



ILLNESS AND MISADVENTURE

Students whose ability to attend or participate in an assessment is adversely affected by illness or an unexpected event may be eligible for provisions for illness and misadventure. Illness and misadventure can affect a single student or a group of students.

The following principles apply:

- The illness or event is unforeseen and beyond the student's control.
- An adverse effect must be demonstrated.
- The situation cannot be of the student's own choosing or that of their parents/carers, eg a family holiday, concerts, etc.
- An illness and misadventure application cannot be made for the same condition or circumstances for which QCAA-approved AARA have been approved, unless it can be demonstrated that a significant deterioration or complication of the condition occurred that diminished the student's performance in external assessment.
- When a group of students is affected by an illness or adverse and unforeseen event leading up to or during the summative internal assessment schedule, or during an external assessment session, the above principles apply. If all other AARA is exhausted, schools should contact the QCAA.

Illness and misadventure - internal assessment:

A student who is ill and unable to attend school for internal assessment should inform the principal's delegate or assessment supervisor as soon as practical. This may be before, during or immediately after the assessment session.

Principal-reported AARA must be implemented to provide opportunities for the student to complete the assessment. Arrangements such as comparable assessment and extensions may be considered when illness or misadventure is established. Alternatively, the school may use evidence gathered by the student's teacher during the assessment preparation time, for example, draft work, to make a judgment about the student's work. This evidence should only be used once other AARA have been exhausted.

Illness and misadventure — external assessment:

The QCAA advises students to attend every external assessment. However, the QCAA does not expect students to attend an external assessment against specific written medical advice. When students are in doubt about attendance to complete an external assessment, they should contact the school external assessment coordinator.

Illness during external assessment:

A student who is ill but able to attend the external assessment should inform the external assessment supervisor of their illness as soon as practical. This may be before, during or immediately after the external assessment session.

Submitting an application for illness and misadventure for external assessment:

A submission for illness and misadventure may be made by a student, or by the school on behalf of the student or groups of students. The submission may be made when performance in an external assessment is affected by an illness or circumstances beyond their control, occurring in the lead up to, or during, the external assessment schedule.

Supporting documentation - To make an informed decision about an illness and misadventure application, the QCAA requires a report that includes the following details:

- the illness, condition or event (including details of a diagnosis, where applicable)
- date of diagnosis, onset or occurrence
- symptoms, treatment or course of action related to the condition or event
- explanation of the effect of the illness, condition or event on the student's participation in the assessment
- for non-medical claims, written evidence from a relevant independent professional, such as a police report

Currency of supporting documentation - Supporting documentation must cover the date of the assessment.

Timelines for applications:

- Applications for **internal assessments** must be submitted as close to the assessment event as possible, and where relevant, before submitting provisional marks for confirmation (see Section 9.4.2: Confirmation timelines).
- Applications for **external assessments** can be submitted from 14 days before the start of the assessment period, to 7 days after the assessment.



AARA Extension Form

Access Arrangements and Reasonable Adjustments (AARA)

Student Details	
Student:	Year level:
LUI:	Date:

Type of application:

Disability / Condition	Documents attached	Description of illness/ misadventure:
<input type="checkbox"/> Unforeseen circumstances or event <input type="checkbox"/> Adverse effect demonstrated <input type="checkbox"/> Not already AARA Approved	<input type="checkbox"/> Medical Report <input type="checkbox"/> Other <input type="checkbox"/> Student Statement	

Subjects: <i>Include assessment type (MAG exam; CHM assignment)</i>	Original Due Date:	Types adjustment requested: <i>(From list below)</i>	of	Agreed AARA: <i>(completed by Deputy) Eg new due date</i>

Types of AARA: (this list is not exhaustive)		
1. Alternative format papers	2. Assistance (teacher aide/supervisor)	3. Assistive technology
4. Bite-sized food	5. Comparable assessment	6. Computer
7. Drink	8. Diabetes management	9. Extension
10. Extra time (QCAA approval req'd)	11. Hand towel	12. Heat or cold pack
13. Instructions (hearing impairment)	14. Lighting	15. Medication
16. Physical equipment	17. Reader	18. Rest breaks (QCAA approval req'd)
19. Scribe	20. Varied seating	21. Ventilation
22. Venue	23. Vision aids	24. Other-Type:

Supporting Evidence:

<input type="checkbox"/> Medical Report attached	Dates absent from school:	Other:
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Student signature: _____ Date: _____

Parent signature: _____ Date: _____

Office Use :

<input type="checkbox"/> Not approved	<input type="checkbox"/> Principal Approved	<input type="checkbox"/> QCAA Approved – application to be sent to QCAA who will decide
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Assessed by: _____ HOD Senior School / Deputy / Guidance / HOSE on ____ / ____ / ____

Signed off by Principal: _____ / ____ / ____