

# Investing for Success

## 2017 Snapshot report

### Under the Investing for Success Agreement for 2017

**Bundaberg North SHS received**

**\$391,200**

Our full 2017 agreement can be found at:

<https://bundnortshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/i4s-agreement-2017.pdf>

### Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- The building of teacher capacity to interpret data, identify and scale-up effective teaching practices to cater for individual student learning needs through the use of Class Place Mats, Academic Target Setting, the My Big Picture Plan[ Career and Education Planning Framework], Literacy and Numeracy Warm- Ups focused on gaps in student knowledge, and faculty data led conversations.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas through Question Answer Response strategies across the school and Sheena Cameron Reading Strategies.
- Strengthening of the development of our Guaranteed and Viable curriculum in core learning areas to ensure the school's literacy and numeracy curriculum can be delivered to all students.
- Strengthening of faculty professional learning communities based on the "Dufour" model to support the continued implementation of the schools literacy and numeracy curriculum .
- Continued implementation of a researched based Teaching and Learning Framework based on the Art and Science of Teaching with a focus on higher order thinking to strengthen the skills of our high achieving students.
- The development and embedding of the culture, processes and protocols of classroom observation and feedback on teaching based on reflective practice/action learning.

# Investing for Success

- Strengthening the capacity of the Senior Leadership team to provide professional coaching support to all staff through regular reflection and discussion as part of our Senior Leadership Team's planning days.
- Facilitate action learning/ research with the support of the Master Teacher, Literacy Coach and Numeracy Coach to develop a whole school reading program.
- The continued development of teacher capacity to use formative assessment and feedback as part of short data cycles.
- Teacher aide professional learning in teaching reading, active supervision and managing students to support the consolidation of student learning in numeracy and literacy.
- Continued building of the Northern Alliance Cluster Literacy and Numeracy strategy; Bridging the Gaps through a cluster wide professional learning and ongoing planning.
- The development and introduction of a Year 7 to 12 Career Planning Framework and its associated learning by our Career Guidance Officer.
- Implementation of the Reboot program to support students social and emotional growth and engagement in learning through the development of a Reboot Instructional Leaders Professional Learning Community

## Our school initiatives have led to the following Outcomes

### 2017 Year 12 and School Success

#### 2017 Year 12 Success

- **Queensland Certificate of Education [QCE]:** 2012: 64% attainment rate, 2013: 71% attainment rate, 2014 78% attainment rate, 2015 94% attainment rate, 2016 93.5% attainment rate, **2017 100% attainment rate**
- **Queensland Certificate of Improvement [QCIAE]: 2017: 100% attainment rate**

# Investing for Success

- **Overall Position [OP]:** 2012: 74% of students below OP 15, 2013: 65% of students below OP15, 2014: 88% of students below OP15, 2015: 85% of students below OP 15, 2016: 72% of students below OP15, **2017: 87 % of students below OP15.**
- **Mathematics [Sound or better]:**100% pass rate with **100%** of students meeting the Numeracy standard for the QCE.
- **English and English Communication [Sound or better result]:** **95%** pass rate with **100%** of students meeting the literacy standard for the QCE.

## 2017 Whole School Success: Academic Performance:

- **A to C results: 82.5 % of Year 7 to 11** students achieved C or better across all subjects in Semester 2
- **Leading Extension Academic Program Academic Performance Year 7 to 9:**
  - Year 7: 100 % of students achieved C or better across all core subjects
  - Year 8: 99 % of students achieved C or better across all core subjects:
  - Year 9: 100% of students achieved C or better across all core subjects:
- **NAPLAN:** Reading Year 9 Similar to the Nation, improving at a rate greater than the nation
- **NAPLAN:** Numeracy Year 7 and 9 Similar to the Nation
- **Individual Curriculum Program Academic Performance:** [Students who are engaged in a curriculum program tailored to their individual needs either below or above their cohort]
  - Year 7: 100 % of students achieved C or better across all subjects
  - Year 8: 94 % of students achieved C or better across all subjects
  - Year 9: 94 % % of students achieved C or better across all subjects
  - Year 10: 88 % of students achieved C or better across all subjects