



North Bundaberg SHS
Setting High Expectations

Vision and Goals

Vision	Goal
Outstanding Learners	<p>OUTSTANDING LEARNERS are self-reflective and exhibit the following behaviours:</p> <p><i>Prepared:</i> Prepared for learning; correct equipment and positive attitude.</p> <p><i>Engaged:</i> Engagement in their learning with a strong connection to the teacher and high awareness of what is happening in their learning environment</p> <p><i>Performing to Capacity:</i> Students aiming to achieve “C” or better and achieving a result that reflects what they are capable of achieving.</p> <p><i>Aspiring:</i> Actively think of their future and understand the connection between performance now and its contribution to future aspirations.</p> <p><i>Responsibility:</i> Taking responsibility for outcomes and actively working at getting the best results possible by working with teachers, making the most of every lesson, 95% attendance rate, etc.</p>
Outstanding Achievements	<p>All students achieving “C” or better.</p> <p>NAPLAN results matching national means or better.</p> <p>100% attainment of QCE</p> <p>All students achieving satisfactory or better in ‘behaviour’ and ‘effort’ comments on all reports</p> <p>QCS and OP performance with no student achieving OP 16 - 25.</p> <p>All students achieving a result that reflects their capacity</p> <p>Attendance rate greater than 95%.</p>
Outstanding Futures	<p>All students in post year 12 pathway Certificate 3/equivalent or above</p> <p>100% of QTAC choices achieved.</p> <p>30% of students in tertiary study</p>