

# **BUNDABERG NORTH**

STATE HIGH SCHOOL

Realising Your Potential

# Strategic Plan 2025 - 2028

At Bundaberg North State High School our vision is to cultivate a community of innovative, independent, and life-long learners who embody respect, responsibility, and resilience. We are committed to fostering an environment where every student believes in their potential to succeed and is empowered to strive for excellence in their chosen field.



Respect, Responsibility, Resilience and Learning

#### **Key Priorities:**



# All students realising their potential

Students will develop skills to be independent learners who strive to improve and be prepared for their future pathways.

#### **Embed Vision and Values**

to empower learning leading to a shared understanding of Inclusion

Uphold High Expectations for students by focusing on engagement, differentiated learning and use of precise feedback and utilising positive rewards and coaching of students

Develop students' Assessment Literacy including the ability to effectively utilise Learning Goals and Success Criteria, to track

learning and achieve academic goals

Build the capacity of teachers to better support student literacy skills

Expand the career development program across all year levels and the pathway options for senior students

Incorporate General Capabilities which are mapped across curriculum, ensuring development of lifelong skills



#### **Expert Teaching Team**

Staff work collaboratively to consistently deliver curriculum, acknowledging and adapting to learners needs, to engage students in their learning to reach their potential

Embed a quality assured whole school curriculum, assessment and reporting plan (CARP)

Deliver curriculum utilising the "North Way" supporting the growth of independent learners:

•Consistent lesson expectations and inclusions

·Differentiated learning for all students ·Evidenced based pedagogy strategies, best practice and e-pedagogies ·Regular and valued participation in Collegial Engagement

Strengthen staff skills in data analysis

Targeted case management of students to prioritise wellbeing, allowing all students to access the curriculum



### Enhancement through Technology

Staff and Students will learn and utilise technologies across their schooling in ways which will prepare students for life after school but also to ensure inclusive and respectful members of the community.

Reinvigorate the BYOD program, implementing a Hire pool and Equity pool of laptops ensuring student access to IT

Improve students' digital literacy, with a focus on 21st Century skills:

·Embed cross curricular priorities to ensure active teaching of critical literacy, digital literacy skills and digital citizenship. ·Embed the use of Q Learn as our learning management system supporting

classwork and assessment ·Implement e-Pedagogies

Build staff understanding and competence to embed e-Pedagogies

Increase community engagement through the use of school social media channels to celebrate student achievement and effort, and the standardised use of Q Parents





